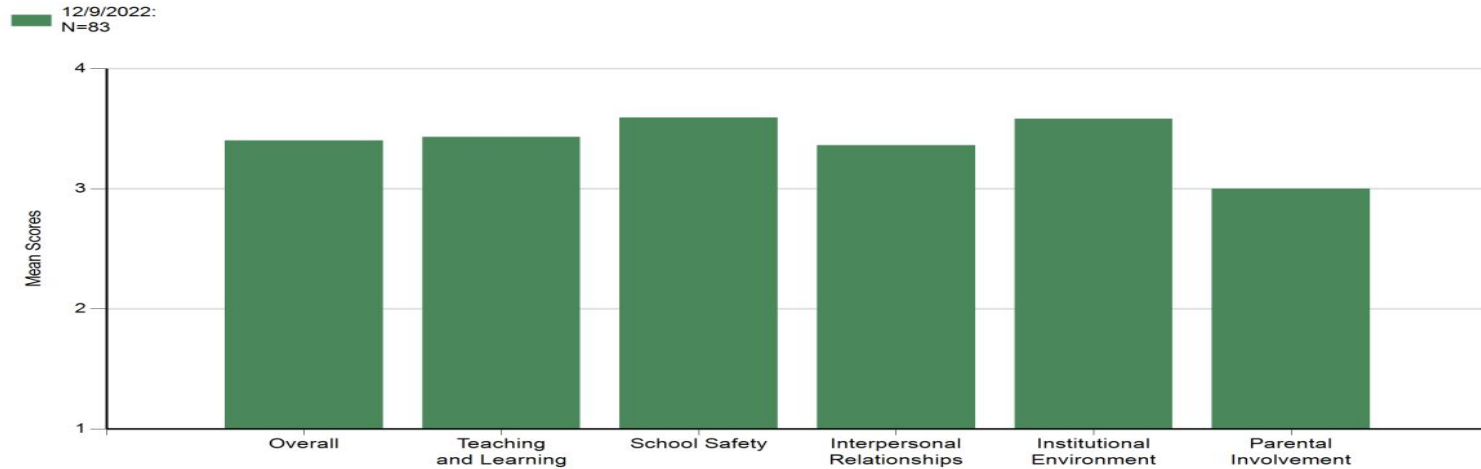


How to Interpret the Data

- Nationally Normed Survey
- 4-point Scale - 1.0 = strongly disagree; 2.0 = disagree; 3.0= agree; 4.0 = strongly agree
- Number of students in each subset impacts the overall results (central tendency)
- Compare with National Averages and Look for Outliers
- Looking for Score of 2.6 or greater to be above national averages
- Impressed by how many scores Jenkintown had of 3.0 or greater

Middle/High School Family Survey Data

School Climate Survey: Families
 -- Mean Scores By Subscale --
 School Years: 2022 - 2022



N=Number of respondents

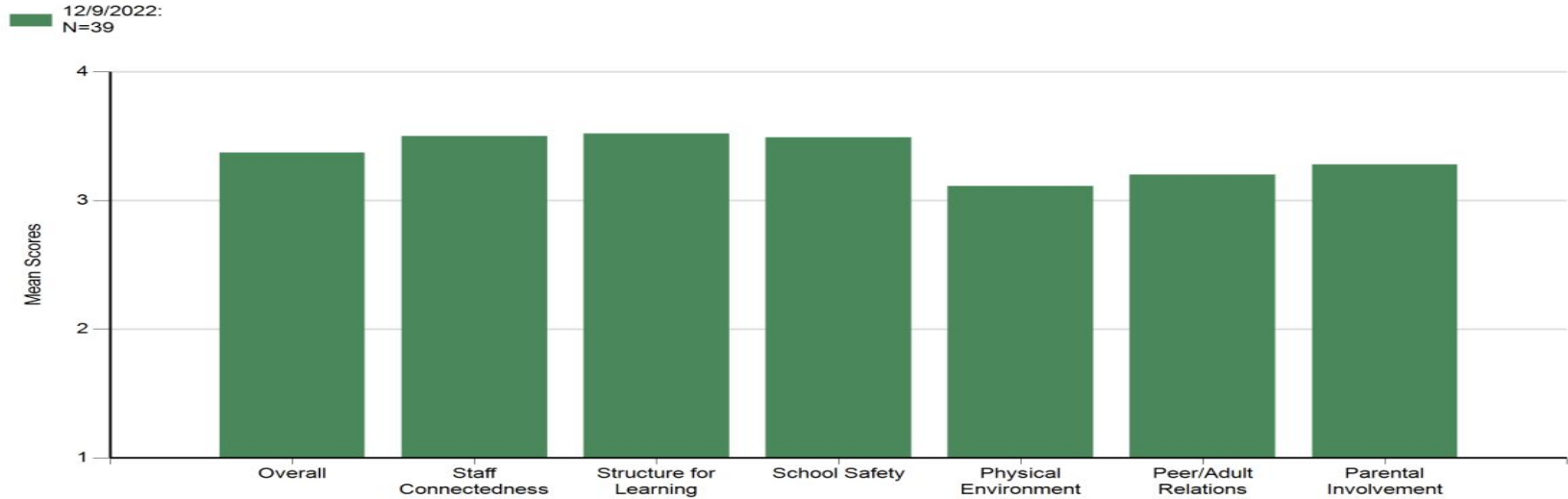
Survey Date	Number of Respondents	Overall	Teaching and Learning	School Safety	Interpersonal Relationships	Institutional Environment	Parental Involvement
12/9/2022	N=83	3.4	3.43	3.59	3.36	3.58	3

National Average - Family Survey Data

Subscale	Elementary School Parent		Middle School Parent		High School Parent	
	Mean	SD	Mean	SD	Mean	SD
Overall School Climate	3.55	.50	3.34	.54	3.24	.54
Teaching and Learning	3.60	.67	3.39	.72	3.29	.72
School Safety	3.59	.62	3.39	.68	3.30	.67
Interpersonal	3.56	.59	3.33	.65	3.21	.67
Institutional Environment	3.63	.56	3.44	.61	3.33	.63
Parent Involvement	3.31	.62	3.15	.67	3.06	.72

Middle/High School Staff Data

**School Climate Survey: School Personnel
-- Mean Scores By Subscale --
Jenkintown Middle/High School: 2022 - 2022**



N=Number of respondents

Survey Date	Number of Respondents	Overall	Staff Connectedness	Structure for Learning	School Safety	Physical Environment	Peer/Adult Relations	Parental Involvement
12/9/2022	N=39	3.37	3.5	3.52	3.49	3.11	3.2	3.28

National Average Staff Data

Subscale	Elementary School Staff		Middle School Staff		High School Staff	
	Mean	SD	Mean	SD	Mean	SD
Overall School Climate	3.24	.37	3.08	.39	3.05	.38
Staff Connectedness	3.51	.54	3.43	.55	3.38	.53
Structure For Learning	3.55	.51	3.35	.55	3.27	.53
School Safety	3.06	.38	3.02	.39	3.02	.38
Physical Environment	3.32	.52	3.21	.54	3.15	.56
Peer and Adult Relations	3.02	.55	2.73	.59	2.85	.54
Parent Involvement	2.70	.76	2.42	.74	2.26	.75

School Climate Survey - Elementary Families by Gender

	Overall Average	Male	Female	No Response
All students are treated fairly at my school	3.11	3.29	3.06	2.82
Teachers at my student's school treat all students with respect	3.4	3.5	3.37	3.29

School Climate Survey - Elementary Families - by Grade

	K	1st	2 nd	3rd	4th	5 th	6th
All students are treated fairly at my school	3.64	3.5	3.3	2.73	2.67	3.29	3.0
Teachers at my student's school treat all students with respect	3.71	3.79	3.5	3.18	2.83	3.36	3.47

School Climate Survey - Elementary Families - by race/ethnicity

	Hispanic/ Latino	Black/ African Am	White	Multiracial	No response
All students are treated fairly at my school	2.67	2.67	3.21	3.0	2.69
Teachers at my student's school treat all students with respect	3.22	3.5	3.42	3.2	3.27

Next Steps - Elementary School

	3	4	5	6	Ave	National ave
There is an adult at my school who will help me if I need it.	2.95	2.57	2.52	2.49	2.61	2.52

Appears to be a need for students to have an adult that they feel comfortable talking to (student perspective)

Create opportunities for students to connect with more adults:

- Grade level meetings

- Advisories

- WIN time

Middle/High School Student Data

1. School Connectedness	Mean Score
1. I like school	2.55
2. Most days I look forward to going to school	2.17
3. I feel like I fit in at my school	2.93
4. I feel successful at school	3.05
5. I feel connected to others at school	3.05
Mean score for section 1	2.75
2. Peer Social Support	Mean Score
6. I get along with other students at school	3.42
7. I know a student at my school that I can talk to if I need help (e.g., homework, class assignments, projects)	3.48
8. Students in my school are welcoming to new students	3.28
Mean score for section 2	3.39
3. Adult Social Support	Mean Score
9. Teachers treat me with respect	3.5
10. Adults in this school treat all students with respect	3.21
11. All students are treated fairly by the adults in my school	3.11
12. Teachers treat all students fairly	3.08
Mean score for section 3	3.22
4. Cultural Acceptance	Mean Score
13. Students at my school treat each other with respect	2.74
14. Students treat one another fairly	2.82
15. Students show respect to other students regardless of their academic ability	3.02
16. Students at this school are treated fairly by other students regardless of race, ethnicity, or culture	3.29
17. All students in my school are treated fairly regardless of their appearance	2.88
Mean score for section 4	2.95

Middle/High School Student Data

5. Social/Civic Learning	Mean Score
18. I treat other students fairly	3.73
19. Doing the right thing is important to me	3.63
20. I am open towards different opinions and perspectives	3.51
21. I believe in helping others	3.72
22. Honesty is an important trait to me	3.55
23. I show courtesy to other students	3.57
Mean score for section 5	3.62
6. Physical Environment	Mean Score
24. My school building is well maintained	3.16
25. My instructional materials are up to date and in good condition	3.38
26. Teachers in my school keep their classrooms clean and organized	3.5
27. Students in my school take pride in keeping our school building (e.g. bathrooms, classrooms, lockers) in good condition	2.58
Mean score for section 6	3.16
7. School Safety	Mean Score
28. I have felt unsafe at school or on my way to or from school	1.62
29. I have worried about students hurting me	1.45
30. I have been concerned about my physical safety at school	1.38
31. Students at my school fight a lot	1.47
Mean score for section 7	1.48
8. Order and Discipline	Mean Score
32. I feel my school has high standards for achievement	3
33. My school has clear rules for behavior	3.34
34. The behaviors in my classroom allow teachers to teach so I can learn	3.21
35. Students are frequently recognized for good behavior	2.71
36. I know an adult at school that I can talk with if I need help	3.26
Mean score for section 8	3.1
Mean score for all sections:	2.98

Middle/High School - Next Steps

- Meet with Student Council Leaders to Brainstorm Ideas for Improving Student Treatment of Facilities
- Meet with Student Leaders and Staff to Discuss Ways We Can Recognize Good Behavior
- Schedule Student Presentations Focused on Respecting Others and Celebrating Diversity/Differences

