

MONTH	DEIB	CURRICULA WRITING	DATA COLLECTION & ANALYSIS
	<p>During the 2022-23 school year, the administrative team will collect and analyze data to identify areas in need of equitable consideration and attention for universal wellness practices as identified by a district climate survey and on the PAYS survey. This information will be used to plan for future professional development opportunities in the area of Diversity, Equity, Inclusion and Belonging for students and staff. Furthermore, resources will be evaluated, included, and implemented in our curricula to be more inclusive of our student and staff population as each curricula is written and implemented.</p>	<p>During the 2022-2023 school year, the Superintendent will facilitate the following curricula writing and implementation. World Language curricula will be implemented for the 2022-2023 school year for K-12 (with the exception of AP French and Spanish to be done for 2023-2024). English Language Arts curricula will be written during the school year and summer with implementation slated for the 2023-2024 school year for K-12. Social Studies curricula will be written during the school year and summer with implementation slated for the 2023-2024 school year for 7-12. Math and Science teachers will participate in the research and review process that will include review of best practices, and opportunities to collaborate on K-12 district needs/alignment.</p>	<p>During the 2022-2023 school year, the Superintendent will work with the administrative team to facilitate continued professional development opportunities in the area of Data Collection and Analysis. Staff will populate the Link IT data tool with common benchmark assessments for grade levels and subject areas, attendance data, and Positive Behavioral Interventions and Supports (PBIS) climate data. This information will be analyzed, with fidelity, to drive instructional practices and set teaching and learning goals, as well as address the universal wellness practices.</p>
<p>JULY/AUGUST</p>	<ul style="list-style-type: none"> <li>• Conversations with Tim Foxx from UPenn regarding DEIB professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Conversations with Tim Foxx from UPenn regarding DEIB curricula integration</li> </ul>	<ul style="list-style-type: none"> <li>• August 30, 2022 - LinkIT data analysis and assessment creation training</li> </ul>

	<ul style="list-style-type: none"> <li>● August 12, 2022- Administrative training with Becky Millspaugh to select a Culture and Climate survey tool and to discuss MTSS and PBIS processes</li> <li>● August 22, 2022- Board training and information session with Becky Millspaugh on MTSS, PBIS, and survey instruments</li> <li>● August 30, 2022-MTSS professional development at JES</li> <li>● Review of PAYS Survey data for Grades 8, 10, 12 - climate/concerns</li> <li>● Hispanic Heritage month lessons in various MS/HS classes - Social Studies/World Language/Language Arts</li> </ul>	<ul style="list-style-type: none"> <li>● August 30, 2022 - Curriculum writing for French, Social Studies/English 7-12</li> <li>● All World Language has been revised with the exception of AP French due to the retirement of E. Guay. This course will be written during the 22-23 school year.</li> <li>● HS English and Social Studies Departments have begun writing their curricula. Most teachers have completed one course during the summer.</li> <li>● Elementary LA committee members have begun writing the first part of their curriculum. This year we are focusing on Writing. Teachers are using Columbia Teachers College Units of Study for their resources.</li> <li>● Elementary Social Studies teachers will begin curriculum writing in January 2023.</li> </ul>	<ul style="list-style-type: none"> <li>● Review of PAYS Survey Data and sharing with teachers</li> <li>● Participation in MCIU Workshops on 8/15/22 Weaving Systems Together: Creating Stronger Systems (MTSS - PBIS - CST - SAP Integration), Advanced Topics: Accessing and Using information from MTSS, PBIS process - Director of Student services &amp; Elementary Principal.</li> <li>● August 30, 2022-MTSS professional development at JES provided by MCIU</li> </ul>
<p>SEPTEMBER</p>	<ul style="list-style-type: none"> <li>● Professional Development- Jill attended: Humanization,</li> </ul>	<ul style="list-style-type: none"> <li>● Gifted Education Boot Camp-Laura Mazza and Michele Glennon</li> </ul>	<ul style="list-style-type: none"> <li>● Imagine Learning benchmark testing JES</li> </ul>

	<p>Valuation, and Workforce Wellness- UPenn</p> <ul style="list-style-type: none"> <li>● Communication with Arthur Mitchell - STEM Equity Alliance - will be at Jenkintown November 8 for professional development</li> <li>● PAYS Survey Presentation to Board/Shared with Community</li> </ul>	<ul style="list-style-type: none"> <li>● Science Department sharing lessons learned and impact of USTRIVE Program at Arcadia that integrates STEM initiatives with socio-scientific issues and social justice issues.</li> </ul>	<ul style="list-style-type: none"> <li>● Gates benchmark assessment completed (2nd - 6th grades)</li> <li>● Grade 8, 10, 12 PAYS Data presentation to the School Board</li> <li>● Grade level data meetings held with each grade (JES)</li> <li>● PSSA and Keystone Data reviewed by MS/HS teachers via LinkIt</li> <li>● Review of PAYS Data by Health Instructors to ensure topics of concern are addressed thoroughly in health lessons</li> </ul>
OCTOBER	<ul style="list-style-type: none"> <li>● MTSS Committee Meeting (10/6)</li> <li>● DEI Committee meeting (10/6)</li> <li>● Jill Attended U Penn Study Council- Unpacking Polarization and the Weaponizing of K-12 Education Against Itself</li> <li>● Jill Attended U Penn Study Council- Ethics, Efficiency, and Efficacy with Systems Thinking Methodology</li> </ul>	<ul style="list-style-type: none"> <li>● October 12 - writing day for English/Social Studies</li> <li>● October 12 - articulation meetings for 4-12 Math with consultant</li> <li>● World language revision of DEI strategies</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Review of Keystone data in LinkIt</li> <li>● Career Scope given to Grade 9 as part of Chapter 339 College/Career Readiness</li> <li>● Review of discipline and attendance data to look for inequities</li> </ul>
NOVEMBER	<ul style="list-style-type: none"> <li>● November 8 - The STEM Equity Alliance presented the first in a 3 series professional development opportunity for all staff. The</li> </ul>	<ul style="list-style-type: none"> <li>● November 8 - continued work with Mrs. Fitzgerald - Grades 7-12 English, Social Studies, World</li> </ul>	<ul style="list-style-type: none"> <li>● Conducted MTSS Grade Level meetings to identify students that could benefit from Tier 3 supports at the elementary school.</li> </ul>

	<p>topic for November 8 was “Surfacing Principles of Cultural Proficiency, Equity, and Justice.”</p> <ul style="list-style-type: none"> <li>● MS/HS counselors attended a “Think Tank” Session at Hatboro Horsham on November 8th where counselors shared ideas and resources being used to support students struggling with identity.</li> <li>● Jill Attended U Penn Study Council- Crisis, Conflict, Character, Civility, and Strategic Communications</li> <li>● Administrative team participated in a two hour virtual training on November 16th presented by the Penn Coalition for Education Equality entitled <i>Gender 101: Expression, Identity, and Emergence in Children &amp; Adolescents</i>.</li> <li>● Michele Glennon &amp; Dr. Jahnke met with Chrissy Levy on 11/28 to discuss plans for MLK Day of Service</li> </ul>	<p>Language teachers writing curriculum</p> <ul style="list-style-type: none"> <li>● ELA teachers have mostly completed at least 3 units of the new writing curriculum.</li> <li>● Spanish I and II will be revised by new Spanish teacher, currently it is in the new format but not up to date with current instruction.</li> <li>● World Language is nearly completed except AP Spanish and French.</li> <li>● Most HS English and Social Studies teachers have written at least one course.</li> </ul>	<ul style="list-style-type: none"> <li>● November 3rd - LinkIt virtual training for new teachers hired after the beginning of the school year.</li> <li>● November 22 - Elementary SLO’s based on student data were submitted to Dr. Jahnke for approval.</li> </ul>
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<p style="text-align: center;">DECEMBER</p>	<ul style="list-style-type: none"> <li>● Michele Glennon &amp; Dr. Jahnke co-facilitated the DEI committee meeting December 1st.</li> <li>● Arthur Mitchell from the Stem Alliance Organization spent 30 minutes with the admin team reviewing survey data from the November in-service training. Planning took place for February's second session</li> <li>● The GSA club designed and created buttons in the makerspace for the December Movie Event taking place at the Highway theater.</li> <li>● Tom and Amy Dewees met with a student representative concerning the creation of a People of Color Student Union in the second semester.</li> <li>● Michele Glennon &amp; Dr. Jahnke met with Chrissy Levy on 12/12 to discuss plans for MLK Day of Service</li> </ul>	<ul style="list-style-type: none"> <li>● Researching elementary reading programs to present at the January 11th Inservice.</li> <li>● Wit and Wisdom and Heggerty will present short webinars for the ELA curriculum committee. The committee has received links to their websites and additional materials.</li> <li>● Continuing to revise and edit elementary Writing and English and Social Studies courses.</li> </ul>	<ul style="list-style-type: none"> <li>● Initial review of climate survey data received from MS/HS students. Data will be shared with staff at the January faculty meeting.</li> </ul>
<p style="text-align: center;">JANUARY</p>	<ul style="list-style-type: none"> <li>● Tom attended the Using Equity Inquiry Coaching Practices to Transform</li> </ul>	<ul style="list-style-type: none"> <li>● Curriculum writing to take place on January 11 during the in-service time.</li> </ul>	<ul style="list-style-type: none"> <li>● Mid-year progress monitoring assessments completed in K-6.</li> </ul>

	<p>School Culture training presented by the Delaware Valley Consortium for Equity and Excellence.</p> <ul style="list-style-type: none"> <li>● Dr. Jahnke participated in the Second Step Webinar: <i>More than Self is needed for Self Care</i> which focused on strategies to facilitate inclusion and create diversity in daily conversations with students, colleagues, and parents.</li> </ul>	<ul style="list-style-type: none"> <li>● Review of current work and set a deadline for completion. Plan for summer work hours.</li> <li>● Begin to look at elementary programs for reading instruction. “Wit and Wisdom” presentation to elementary ELA committee.</li> <li>● Articulation meetings concerning 6th-7th grade Social Studies.</li> </ul>	<ul style="list-style-type: none"> <li>● Reviewed data from mid-year reading assessments (K-6), to identify areas of growth as well as areas in need of more instruction.</li> <li>● Elementary teachers completed on-line PSSA training in preparation for administration of State assessment in the spring.</li> </ul>
FEBRUARY	<ul style="list-style-type: none"> <li>● STEM Alliance K-12 Training - Immersion and Practice: Collaborative Instructional Systems which Promote Learner Agency</li> <li>● Middle/High School Special Needs Students and their peer mentors attended the Polar Plunge Special Olympics event at Citizens Bank Park.</li> <li>● A variety of lessons have been taught K-12 for Black History Month</li> <li>● DEI committee met on the 9th and prioritized identified themes on which to focus, both for the short term as well as long term range.</li> </ul>	<ul style="list-style-type: none"> <li>● Ongoing writing of 7-12 English and social Studies curriculum</li> <li>● Conference Call with UPenn professors to review curriculum writing process.</li> <li>● Meeting with elementary social studies teachers to begin writing process.</li> <li>● Begin the Heggerty pilot program in K and 1.</li> <li>● Continue editing teachers’ work K-12.</li> <li>● On the 23rd, Mary Fitzgerald worked with the 4th-6th grade Social studies teachers to review the curriculum. Together they began refining each</li> </ul>	<ul style="list-style-type: none"> <li>● Review of Climate Survey Data with MS/HS staff (Feb 23)</li> <li>● Climate survey presentation to board/community</li> <li>● Mr. Roller &amp; Dr. Jahnke have held individual meetings with parents who requested a discussion to review the PBIS climate survey in more detail.</li> </ul>

	<ul style="list-style-type: none"> <li>● U Penn workshop Ethics, Efficiency and Efficacy with Systems Thinking-Part 1</li> </ul>	<p>grade's content to match the standards.</p>	
MARCH	<ul style="list-style-type: none"> <li>● Women's history focus in MS/HS - Lobby Display by auditorium</li> <li>● Black History Month Periodic Table Hanging in Senior Hallway Area</li> <li>● Data gathered and shared with DEI committee concerning participation rates in co-curriculars, honor society and advanced coursework</li> <li>● Jackie Gartner soliciting other teachers interested in joining the STEM Alliance USTRIVE program through Arcadia</li> <li>● U Penn workshop Ethics, Efficiency and Efficacy with Systems Thinking-Part 2</li> <li>● U Penn workshop Centering Dignity in the Educational Ecosystem</li> <li>● U Penn workshop Integrity, Intentionality, Innovation and Impact</li> </ul>	<ul style="list-style-type: none"> <li>● Continued writing for Language Arts and Social Studies in the MS/HS</li> <li>● Environmental Science Donated Food from Hydroponics Growing to Jenkintown Food Bank</li> <li>● Math continuing research/review process for next year</li> </ul>	<ul style="list-style-type: none"> <li>● Jim attended the PDE Data Summit March 27-29. Sessions focused on Cybersecurity, Artificial Intelligence, Lessons Learned from Ransomware Attacks, Minimizing Risks with Vendor Data Management, Deeper Dive into Student LinkIT Data, Moving from Data Volume to Data Value, K-12 Cybersecurity Overview, and Using Data to Craft Cybersecurity Programs</li> <li>●</li> </ul>

<p style="text-align: center;">APRIL</p>	<ul style="list-style-type: none"> <li>● DEI Committee meeting held on April 13th, co-chaired by Dr. Jahnke and Nathan Bridge. Demographic data detailing participation in co-curricular and AP/honors activities were presented and discussed.</li> <li>● GSA Parent/Community Forum - April 21</li> <li>● UPenn Humanizing Equity, Academics, and Leadership Series</li> </ul>	<ul style="list-style-type: none"> <li>● Electronic resources (TCI) were shared with Kindergarten and 1st grade teachers on the Social Studies curriculum committee to review and support their refinement of the SS curriculum</li> <li>● Initial drafts of second and third grade social studies curricula are completed and shared with teachers for input. Anticipating kindergarten and first grade social studies curricula to be completed by the end of April.</li> </ul>	<ul style="list-style-type: none"> <li>● Elementary school completed third round of MTSS Grade Level meetings of the year to continue to monitor students that have been receiving Tier 3 supports.</li> </ul>
<p style="text-align: center;">MAY</p>	<ul style="list-style-type: none"> <li>● STEM Alliance K-12 Training - Refining: Moving Along the Continuums as Praxis</li> <li>● UPenn Ethics, Efficiency and Efficacy with Systems Thinking Methodology- Demystifying and Dismantling Political Polarization in the K-12 Ecosystem</li> </ul>	<ul style="list-style-type: none"> <li>● Approval of the World Language Curricula - FLES Levels I-IV, Spanish III, Spanish IV, Spanish V, Spanish AP, French IV, French V</li> <li>● PD day to complete World Language Curricula- Spanish I, II French I, II, III, and French AP Gr. 7 World Language Exploratory</li> <li>● On May 16th, the elementary SS teachers continued their work on</li> </ul>	<ul style="list-style-type: none"> <li>● End of year review with the LinkIT Team to discuss goals, professional development, and intervention manager for the 2023-2024 school year.</li> <li>● Aimsweb training for elementary MTSS team to learn new math progress monitoring tool</li> </ul>



		re-writing the Social Studies curriculum.	
JUNE	<ul style="list-style-type: none"> <li>● Acknowledgement of pride month and lessons in various classes concerning the history of the LGBTQ+ movement.</li> <li>● Newspaper feature about LGBTQ+ issues/movement</li> <li>● Discussions about scheduling joint GSA activities with other schools next year - possible town halls, coffee house events, open mic nights, etc...</li> </ul>	<ul style="list-style-type: none"> <li>● Approval of World Language Curricula- Spanish I, II French I, II, III, and French AP</li> <li>● Gr. 7 World Language Exploratory</li> <li>● Elementary Writing Curricula was completed</li> </ul>	<ul style="list-style-type: none"> <li>● SLO data analysis as part of the evaluation process for each elementary and MS/HS teacher.</li> <li>● End of year elementary grade level meetings to review student progress data for students identified through MTSS.</li> </ul>